JUNIOR CODE OF CONDUCT

THE FAIR PLAY SYSTEM

Our goal is to create a safe, welcoming training environment where children develop sporting skills, self-control and respect. We recognise positive choices and address unsafe or inappropriate behaviour fairly. The cards are tools for learning and communication, not public punishment.

OUR SIX EXPECTATIONS

LISTEN & FOLLOW INSTRUCTIONS Pay attention to coaches, stop when asked and follow safety directions.

RESPECT EVERYONE Be kind to teammates; no insults, bullying, intimidation or discrimination.

TRAIN SAFELY Use techniques only as instructed; stop immediately for a tap or coach instruction.

SHOW SELF-CONTROL Manage frustration without aggression; ask for help when needed.

CARE FOR OUR CENTRE Respect equipment, facilities and other people's belongings.

MAKE AN EFFORT Participate appropriately, show sportsmanship and take responsibility for mistakes.

WHAT THE CARDS MEAN

GREEN | RECOGNITION	Awarded for specific positive actions: kindness, leadership, helping others, excellent sportsmanship, self-control, responsibility or exceptional improvement. Cards accumulate during the calendar year and contribute to year-end recognition.
YELLOW | WARNING	For a clear breach such as repeated disruption, refusing reasonable instructions, disrespectful language, unsafe conduct or misuse of equipment. Usually follows a reminder; immediate issue is possible for clear safety concerns. Three yellow cards in one calendar month become one red card.
RED | SERIOUS	For three yellow cards in a month, or a serious breach such as deliberate aggression, dangerous techniques, bullying, credible threats, serious harassment or deliberate damage. A red card can be issued immediately for serious misconduct, subject to management review.

HOW CARD COUNTS WORK

Yellow-card counts reset on the 1st of each calendar month. Red cards remain active for 12 months from their issue date. Three active red cards lead to a one-month membership suspension following management review. Green cards do not cancel warnings or red cards.

FAIR AND CONSISTENT DECISIONS

Coaches record the date, specific behaviour, relevant rule and action taken. Parents are notified when yellow or red cards are issued. Red cards and suspensions are reviewed by management, and families may request a review if they believe a decision is incorrect.

EXAMPLES: WHAT MAY LEAD TO A CARD

GREEN	Helping a younger child without being asked; showing exceptional sportsmanship after losing; calming a disagreement respectfully; taking responsibility and correcting a mistake.
YELLOW	Continuing to interrupt after a reminder; ignoring a clear instruction; deliberately taunting a teammate; continuing an unsafe activity after being told to stop.
DIRECT RED	Intentionally striking another child outside training rules; continuing a submission after a tap; serious threats; deliberate dangerous conduct that creates significant risk of injury.

AGE AND INDIVIDUAL NEEDS MATTER

Ages 5–9: clear reminders and simple explanations are central.

Ages 10–14: greater responsibility is expected. Coaches consider developmental stage, disability and reasonable adjustments.

WHAT DOES NOT AUTOMATICALLY EARN A CARD

Crying, anxiety, shyness, needing a break, losing a match, struggling with a skill, asking respectful questions or needing extra time to understand instructions are not misconduct. Coaches distinguish deliberate breaches from age-related behaviour and support needs.

WORKING WITH PARENTS

- Please discuss these expectations with your child and support coaches in applying them consistently.
- If an incident occurs, speak privately with staff rather than confronting another child or family.
- We aim to help children learn from mistakes and recognise the good choices they make.

IMPORTANT PROCEDURES

A serious safety incident may require immediate removal from an activity while management investigates. The Centre may take further action where necessary under its membership terms and applicable law. Any suspension and billing arrangements will be confirmed by management.

GOOD BEHAVIOUR DESERVES RECOGNITION. MISTAKES ARE OPPORTUNITIES TO LEARN.